Course: EDL 110 Gustin
Librarian: John Burke

1. The most important thing I learned was:
   - How to use Ohio Link and what it was used for.
   - How to utilize the computer to get info
   - The fact that we even have library sources online
   - How to find an article I need
   - How to use library website
   - The visual search
   - How to narrow down my search topics on the web
   - More than just books in the library, we have 86 other libraries along with MUM campus
   - How to search for information with the library search engine
   - How to narrow down a search even farther
   - That I am able to get books that aren’t located in our library from other libraries

2. I would like to learn more about:
   - Other research sites
   - Actual library upstairs
   - All the other features
   - How to use the visual diagram
   - I think he pretty much covered all of my concerns
   - Our library
   - Finding full text online
   - Ohio Links
   - Giving us all the information we needed to use the online library

3. The instructor’s greatest strength was:
   - Telling us how to use Ohio Link
   - Knowledge
   - Walking us through step by step
   - Explaining how to get where and how it works.
   - Explain different ways to use the site
   - His knowledge of database
   - Being able to describe everything in a lot of details
   - He knew what he was talking about, very knowledgeable
   - He knew what he was talking about
   - Making sure everyone understood and took his time.

4. Future offerings of this session could be improved by:
   - Showing more of the visual diagram
   - Showing and walking through all the sites. Not just talking about them.
   - Interacting with guidance

5. Additional comments (use reverse if needed):
   - Great presentation very informative
   - Good job
   - Very well organized
<table>
<thead>
<tr>
<th>Statement</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>No Opinion</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The goals of this session were clear</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td>5</td>
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<tr>
<td>The instructor met the stated goals of this session</td>
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<td>5</td>
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<tr>
<td>The instructor was knowledgeable and effective in presenting information and answering questions</td>
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<td>6</td>
<td>5</td>
<td>5</td>
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<td></td>
</tr>
<tr>
<td>The information presented appears to be useful to current/upcoming assignments in my course</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handouts, web sites, and other materials used in this session were effective</td>
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<td>6</td>
<td>5</td>
<td>5</td>
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<td></td>
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<tr>
<td>I was familiar with the information presented during this session.</td>
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<td>3</td>
<td>4</td>
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Instruction Evaluation Form (Faculty)

Course: **EDL 110**  Instruction Topic: **Education Article Search**

Librarian: **John Burke**  Date of Instruction: **11-14-06**

1. The most important information presented to students was:
   - **Explaining all the resources available to students**

2. I would like for students to learn more about:
   - **The difference between Education databases & Academic Search Premier**
   - **A great overview more on**

3. The instructor’s greatest strength was:
   - **very prepared/organized**

4. Future offerings of this session could be improved by:

5. Additional comments (use reverse if needed):

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<tr>
<th>The instructor effectively conveyed information</th>
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<th>I would recommend library instruction to other faculty members</th>
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