Course: ENG 111 Miller (AM)  Instruction Topic: General library research – using ENG 111/113 Library Exercise tutorial
Librarian: John Burke  Date of Instruction: 10/25/06

1. The most important thing I learned was:
   - How to check things out and search for books
   - How to find the library web page
   - How to use the Miami Library web page
   - How to search for books
   - How to use the online library system
   - How to search for info/sources in library
   - How much info available
   - How to get books from other libraries
   - How to use the online catalog
   - How to use Academic Search premier
   - How to use library
   - How to research books
   - How to search for library books
   - How to navigate the MUM website to locate books in the library
   - How to use the website to save me time and find resources
   - How to find resources in the library
   - How to find books in the library
   - How to find the resources I need

2. I would like to learn more about:
   - Pretty simple
   - Nothing
   - How to use the library better
   - Nothing
   - Covered all info
   - The online books
   - Looking at online encyclopedias
   - Nothing
   - MUM website in general
   - The online articles – the full texts
   - Access Science
   - Finding full text articles easier
   - How to use the school’s webpage

3. The instructor’s greatest strength was:
   - Explaining things
   - His knowledge and familiarity of the web page
   - What he knew. Answered all questions
   - Knowledge background
   - Speaking
   - His charismatic personality
   - Engaging
   - Kept everyone together
   - He included the students
   - Teaching
Very easy to follow
Good instructions
Knowledge of the source
Detailed knowledge of the system
Patience, answering questions
Making sure everyone was getting to where he was
Taking us thru processes

4. Future offerings of this session could be improved by:
Make sure that people are following along
Make sure everyone is on track
More help to each person
Shorter time period
None
Not talking so fast
Better prepared
Not having a downed website?
Slowing down
Fewer questions to be answered
Instructor move slower for slow workers
Louder speaking
Going through the different encyclopedias because some are better than others.
Not going through everything so fast
More individual work

5. Additional comments (use reverse if needed):
Most people can figure this out easily but you lost track of some people with multiple windows
Great learning experience

<table>
<thead>
<tr>
<th></th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>No Opinion</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The goals of this session were clear</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>The instructor met the stated goals of this session</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>The instructor was knowledgeable and effective in presenting information and answering questions</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>The information presented appears to be useful to current/upcoming assignments in my course</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Handouts, web sites, and other materials used in this session were effective</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I was familiar with the information presented during this session.</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</table>
### Instruction Evaluation Form (Faculty)

**Course:** ENG 111 MY  
**Instruction Topic:** LIBRARY TUTORIAL

**Librarian:** JOHN BURKE  
**Date of Instruction:** 10/25/06

1. The most important information presented to students was:
   - The availability of personal help

2. I would like for students to learn more about:
   - Evaluating sources and finding scholarly sources

3. The instructor's greatest strength was:
   - Extensive knowledge!

4. Future offerings of this session could be improved by:
   - Allowing more middle time

5. Additional comments (use reverse if needed):
   
   Please go a little slower for someone like me!

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<th>No Opinion</th>
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<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor effectively conveyed information</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
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<td>5</td>
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<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I would recommend library instruction to other faculty members</td>
<td>n/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
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